The Lion, the Witch and the Wardrobe
Comprehension questions and vocabulary

Chapter 1: Lucy Looks into a Wardrobe

Vocabulary and idioms:
in the heart of queer
fallen on our feet chap
come off it shaggy
feel creepy row
clear up passages
pretty well off grumbling
troop out wardrobe
pitter patter
wireless
prickly

Questions:

1. Why did Peter, Susan, Edmund, and Lucy leave London?

2. What is the setting of the story (time and place)?

3. Describe the professor and the children’s reaction to him.

4. What are some things they find when they explore the rooms of the house?

5. Why did Lucy go into the wardrobe?

6. What can you conclude about Lucy? What evidence supports what you think?
Chapter 2: What Lucy Found There

Vocabulary and idioms:

- melancholy
- catch cold
- roaring fire
- shan’t
- stoop
- kettle
- Nymphs
- Dryad
- trickle
- sob
- hand over
- wretched
- give you up
- be off
- journey

Questions:

1. What does Faun say that makes Lucy realize she has entered a different world?

2. An allusion is when you refer to a person or event from another book or story. What allusion can you find in this chapter?

3. What can you tell about Faun based on what he does in this chapter?

4. What words best describe how Lucy felt during her visit?

5. Why does Faun decide to let Lucy return? What influenced his decision?
Chapter 3: Edmund and the Wardrobe

Vocabulary and idioms

amazement unexpectedly
flung own accord
sneer sulking
jeer make up his mind
gilded jolly good hoax
sledge spiteful

Questions

1. Use a T-chart or Venn diagram to compare Lucy and Edmund’s experiences when they enter the wardrobe.

2. Why don’t the other believe Lucy when she tells them about what she found in the wardrobe?

3. Why didn’t Edmund see Lucy when he entered Narnia?

4. Describe the Queen of Narnia and Edmund’s impression of her.
Chapter 4: Turkish Delight

Vocabulary
overgrown  seem to mind
dreadful  flushed
drape  cleverest
mantle  courtiers
chattering  nobles
shovel  fetch
enchanted  snappish

Questions

1. How did the Queen treat Edmund at first, and how did her attitude change? Use evidence from the text to support your answer.

2. What did the Queen do to trick Edmund?

3. What type of information did Edmund share with the Queen?

4. Why did the Queen tell Edmund not to tell his brother and sisters about her?

5. How do Edmund and Lucy’s opinions of the Witch differ?
Chapter 5: Back on This Side of the Door

Vocabulary

sulky
annoyed
snigger
nonsense
nagging
lose their heads

Questions

1. What words would you use to describe Edmund? Use evidence from the text to support your response.

2. How do the other children react to how Edmund treats Lucy? Why?

3. Why are the children surprised by the professor’s reaction to their concern about Lucy?

4. Summarize the reasons the Professor says the children should believe Lucy.

5. How do all the children end up in the wardrobe?
Chapter 6: Into the Forest

Vocabulary

- cramped
- filthy
- suitable
- aiming
- stump
- uneven
- wrench
- drift
- heap
- comfort
- fraternize
- larder
- alight
- high and mighty

Questions

1. When did the children realize Peter had been in the forest before?

2. Why did the children decide Lucy should be the leader?

3. Describe what the children found when they arrived at Mr. Tummus’ cave.

4. How can you tell that Edmund had doubts about what the children were doing?
Chapter 7: A Day with the Beavers

Vocabulary

dodging  
dam
get wind of  
token
modest  
beaver
whiskered  
beckon
draw back

Questions:

1. What do the children do when they realize they are lost?

2. Why do the children decide to follow the beaver?

3. How did the children know that the Beaver and Mr. Tummus were friends?

4. How does each child react when Aslan is mentioned?

5. How did the Beaver feel about the dam? Use evidence from the text for support.
Chapter 8: What Happened After Dinner

**Vocabulary**

- peddlers
- longing
- hatchet
- reign
- betray
- knees knocking
- draw near
- prophecy
- muffle
- treacherous

**Questions:**

1. What did Mr. Beaver think happened to Mr. Tummus?

2. Why did Mr. Beaver not want the children to save Mr. Tummus?

3. What did Mr. Beaver tell the children about Aslan?

4. How do the creatures in Narnia feel about humans?

5. Why did Mr. Beaver tell the children not to search for Edmund?
Chapter 9: In the Witch’s House

Vocabulary
Cold shoulder          swirling
Skidding               spring up
Stirring               gloating
Threshold              pillars

Questions:

1. Why did Edmund decide to leave the Beavers’ house?
2. How does Edmund justify going to the Witch’s house?
3. Why is Edmund’s trip to the castle so difficult?
4. Describe what Edmund sees when he arrives at the Witch’s house?
5. How did the Witch probably feel when she saw Edmund?
Chapter 10: The Spell Begins to Break

Vocabulary

Bundling  fussing
Abide  dazzling
Steeply  stiff
Like a flash  scramble
Solemn  quiver (of arrows)

Questions:

1. What disagreement do Mrs. Beaver and the others have?

2. Why doesn’t Lucy enjoy the journey?

3. Why does the narrator describe Peter’s voice as “pale” on p. 104?

4. What does Father Christmas give the children and why does he say they are “tools, not toys?”
Chapter 11: Aslan is Nearer

Vocabulary:
Disappointing repulsive
Sulkily nibble
Gaiety satyrs
Vermin in earnest
Slush jerk

Questions:

1. How is Edmund’s experience different than what he had expected?

2. Why aren’t the wolves able to track the Beavers and the children?

3. Why is Edmund so miserable on the journey?

4. Describe the Queen’s meeting with the fox family, satyrs and the dwarf.

5. What changes does Edmund notice around him?
Chapter 12: Peter’s First Battle

Vocabulary:
lovely  thaw
blister   moss
fluttering  salute
mane       bugle

Questions:

1. What adjectives does the narrator use to describe the scene?
2. Why can’t the group continue to follow the river?
3. Why do the children need to go to the Stone Table?
4. Describe Aslan and the creatures around him.
5. Why does Peter have to fight the wolves by himself?
Chapter 13: Deep Magic from the Dawn of Time

Vocabulary:
Halted              scornfully
Brute               steady
Stump               boulder
Bristling           shudders
Traitor             shrill
Treachery           fierce

1. What is the Cair Paravel?

2. What conclusion does Edmund draw about what will happen to him?

3. How is Edmund rescued?

4. How do the Witch and the dwarf escape?

5. What do you think Aslan said to Edmund?

6. Why does the Witch think Edmund belongs to her?
Chapter 14: The Triumph of the Witch

Vocabulary:
Pavilion
Roused
Affected
Steep
Crouching
siege
magnificent
dreadful
farewell
ogre

Questions:

1. Why do you think Aslan can’t promise to help the children in the battle?

2. How does Aslan seem different in the night than he did during the day?

3. Describe the scene at the Stone Table.

4. Why doesn’t Aslan fight against the Witch?

5. What would have happened if Aslan had not sacrificed himself?
Chapter 15: Deeper Magic from Before the Dawn of Time

Vocabulary:

Vile  trembled
Bonds  horrid
Gnawed  deafening
Crack  incantation
Limbs  mount

Questions:

1. Why were the children in danger?

2. What things did the girls notice when they were trying to untie the lion?

3. How was Aslan able to come back to life?

4. Why do you think the children and Aslan go to the witch’s house?