

**2023 District Profile**  
(School Year 2021-22)  
**State Performance Plan Indicator Targets**

REGION 20  
SAN ANTONIO ISD (015907)

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State Performance Plan / Annual Performance Report Indicators	State			LEA	
	Target	Rate	Met Target	Rate	Met State Target
1: Graduation	45.00%	46.3%	YES	37.9%	NO
2: Dropout	13.00%	16.0%	NO	29.7%	NO
3A: Statewide Assessment Participation Rate - Grade 4 Reading	95.00%	99.0%	YES	98.4%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Reading	95.00%	98.1%	YES	97.0%	YES
3A: Statewide Assessment Participation Rate - High School Reading	95.00%	88.3%	NO	87.9%	NO
3A: Statewide Assessment Participation Rate - Grade 4 Math	95.00%	99.1%	YES	98.6%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Math	95.00%	98.4%	YES	97.4%	YES
3A: Statewide Assessment Participation Rate - High School Math	95.00%	96.0%	YES	94.9%	YES
3B: Statewide Assessment Proficiency Rate - Grade 4 Reading Regular Assessment	14.00%	21.6%	YES	7.5%	NO
3B: Statewide Assessment Proficiency Rate - Grade 8 Reading Regular Assessment	12.00%	15.8%	YES	10.4%	NO
3B: Statewide Assessment Proficiency Rate - High School Reading Regular Assessment	12.00%	9.8%	NO	5.2%	NO
3B: Statewide Assessment Proficiency Rate - Grade 4 Math Regular Assessment	19.00%	15.7%	NO	5.2%	NO
3B: Statewide Assessment Proficiency Rate - Grade 8 Math Regular Assessment	20.00%	12.1%	NO	5.1%	NO
3B: Statewide Assessment Proficiency Rate - High School Math Regular Assessment	17.00%	10.5%	NO	7.6%	NO
3C: Statewide Assessment Proficiency Rate - Grade 4 Reading Alternate Assessment	91.00%	87.7%	NO	95.4%	YES
3C: Statewide Assessment Proficiency Rate - Grade 8 Reading Alternate Assessment	93.00%	93.0%	YES	95.7%	YES
3C: Statewide Assessment Proficiency Rate - High School Reading Alternate Assessment	94.00%	90.7%	NO	91.7%	NO
3C: Statewide Assessment Proficiency Rate - Grade 4 Math Alternate Assessment	94.00%	94.9%	YES	96.9%	YES
3C: Statewide Assessment Proficiency Rate - Grade 8 Math Alternate Assessment	95.00%	95.3%	YES	95.7%	YES
3C: Statewide Assessment Proficiency Rate - High School Math Alternate Assessment	93.00%	93.4%	YES	91.7%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Reading	23.00%	30.9%	NO	26.1%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Reading	36.00%	40.9%	NO	28.1%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Reading	38.00%	35.2%	YES	21.8%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Math	20.00%	25.1%	NO	15.7%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Math	32.00%	36.0%	NO	17.9%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Math	26.00%	25.3%	YES	12.3%	YES

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	Target	Rate	Met Target	Rate	Met State Target
4A: Suspension and Expulsion	N/A	N/A	N/A	N/A	YES
4B: Suspension and Expulsion - by Race or Ethnicity	0.00%	0.0%	YES	N/A	YES
5A: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class 80% or More of the Day	73.00%	72.6%	YES	80.2%	YES
5B: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class Less than 40% of the Day	14.00%	13.5%	YES	13.8%	YES
5C: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - in Separate Schools, Residential Facilities, or Homebound/Hospital Placements	1.00%	1.0%	YES	1.03%	NO
6A: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Regular Early Childhood Program	27.00%	26.2%	NO	37.6%	YES
6B: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Separate Special Education Class, Separate School or Residential Facility	26.00%	26.7%	NO	0.0%	YES
6C: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Receiving Services in the Home	0.85%	0.9%	NO	0.34%	YES
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 1	85.00%	84.2%	NO	95.8%	YES
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 2	63.00%	58.3%	NO	61.4%	NO
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 1	84.00%	83.8%	YES	93.3%	YES
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 2	57.00%	56.3%	NO	58.3%	YES
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 1	85.00%	83.8%	NO	95.8%	YES
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 2	72.00%	69.8%	NO	73.6%	YES
8: Parent Involvement	81.00%	69.5%	NO	N/A	N/A
9: Disproportionate Representation - by Race or Ethnicity as a Result of Inappropriate Identification	0.0%	0.0%	YES	N/A	YES
10: Disproportionate Representation - by Race or Ethnicity in Specific Disability Categories as a Result of Inappropriate Identification	0.0%	0.0%	YES	N/A	YES
11: Child Find	100.0%	98.9%	NO	100.0%	YES
12: Early Childhood Transition	100.0%	99.4%	NO	N/A	YES
13: Secondary Transition	100.0%	99.7%	NO	100.0%	YES
14A: Post-school Outcomes - Enrolled in Higher Education	31.00%	26.7%	NO	25.0%	NO
14B: Post-school Outcomes - Enrolled in Higher Education or Competitively Employed	64.00%	57.6%	NO	55.6%	NO
14C: Post-school Outcomes - Enrolled in Higher Education or in Some Other Postsecondary Program, or Competitively Employed or in Some Other Employment	81.00%	68.8%	NO	62.5%	NO